

Outfield Catching Decision Making Workbook - Communicate as a Team

Outfield Catching | Communicate as a Team | Asset ID CRIC-18-04-07

Purpose: This original printable decision making workbook helps players, coaches, clubs, schools and families work with outfield catching while pursuing one defined outcome: make calls and feedback short, early and respectful. Its method is to read the situation, name options, choose and review the consequence. Use the pages as a working record, not as a substitute for current competition rules, safe facilities, suitable equipment and qualified coaching or health guidance where those are needed.

Resource Map

The subject focus is to judge flight, move efficiently and complete a safe catch and return. The six working areas below define the scope for this specific resource. Complete only the rows that matter to the present practice block, and date any observation that may change.

#	Working area	Current evidence	Next check
1	First Step	Known / estimated / not checked	_____
2	Running Line	Known / estimated / not checked	_____
3	Calling	Known / estimated / not checked	_____
4	Hand Position	Known / estimated / not checked	_____
5	Boundary Awareness	Known / estimated / not checked	_____
6	Throw Setup	Known / estimated / not checked	_____

Continuity Starting Brief

- Mark: Which evidence separates throw setup from first step in this case? Mark a checkpoint that another person can recognise.
- Preserve: How does running line change the interpretation of calling? Preserve the context needed to interpret later work.
- Advance: What boundary on hand position must be checked before relying on boundary awareness? Advance one bounded segment toward the outcome.
- Log: Which observation links first step to hand position, and what remains uncertain? Log interruption, error or uncertainty when it occurs.
- Resume: What alternative explanation could account for both calling and throw setup? Resume from evidence rather than memory alone.
- Edition success means: finish a session with fewer avoidable misunderstandings

Decision Making Workbook

This format is designed to improve choices by linking ball, field and match information. For outfield catching, apply the method in a deliberate sequence: read the situation, name options, choose and review the consequence. The edition target is communicate as a team, so each entry should show what was noticed, what was tried and what changed.

Working step	What to record	Evidence or source	Status
Mark Throw Setup	Which evidence separates throw setup from first step in this case?	Checkpoint / date	Open / checked
Preserve First Step	How does running line change the interpretation of calling?	Context record / date	Open / checked
Advance Running Line	What boundary on hand position must be checked before relying on boundary awareness?	Completed segment / date	Open / checked
Log Calling	Which observation links first step to hand position, and what remains uncertain?	Continuity note / date	Open / checked
Resume Hand Position	What alternative explanation could account for both calling and throw setup?	Restart point / date	Open / checked
Verify Boundary Awareness	What next check on boundary awareness would make the record about running line more useful?	Chain review / date	Open / checked

Completion Standard

- Keep the work tied to outfield catching, not to a vague general intention.
- Apply this adjustment: agree roles and words before the drill
- Could another person reconstruct the sequence and continue without guessing?
- Expose this outcome risk if it appears: the checkpoint is vague.
- Use original notes and explanations; quote only when necessary, lawful and properly attributed.
- Ask a qualified coach, safeguarding lead or health professional to challenge one material assumption where appropriate.
- Close with one decision and one follow-up rather than an unranked list of ideas.

Working Note

Edition CRIC-18-04-07 pairs decision making workbook with the outcome 'Communicate as a Team'. That pairing is the boundary for this workbook: material that does not help that outcome belongs in a separate record.

Analysis x Continuity Focused Practice Lab

This lab pairs a analysis method with a continuity outcome lens. Work through the six actions to turn the subject focus - judge flight, move efficiently and complete a safe catch and return - into evidence for communicate as a team. Preserve any gap that prevents a supported conclusion.

#	Action	Constraint	Record
1	Question / Mark running line	Which evidence separates throw setup from first step in this case? Mark a checkpoint that another person can recognise.	Question / Checkpoint
2	Measure / Preserve calling	How does running line change the interpretation of calling? Preserve the context needed to interpret later work.	Baseline / Context record
3	Analyse / Advance hand position	What boundary on hand position must be checked before relying on boundary awareness? Advance one bounded segment toward the outcome.	Pattern / Completed segment
4	Contrast / Log boundary awareness	Which observation links first step to hand position, and what remains uncertain? Log interruption, error or uncertainty when it occurs.	Alternative / Continuity note
5	Stress-test / Resume throw setup	What alternative explanation could account for both calling and throw setup? Resume from evidence rather than memory alone.	Stress test / Restart point
6	Qualify / Verify first step	What next check on boundary awareness would make the record about running line more useful? Verify that the chain remains complete and understandable.	Decision / Chain review

Common Failure Modes

- For running line, watch for the question is too broad together with the checkpoint is vague.
- For calling, watch for the baseline is not comparable together with context is lost.
- For hand position, watch for one result is an outlier together with the segment has no completion rule.
- For boundary awareness, watch for correlation is mistaken for cause together with an interruption goes unrecorded.
- For throw setup, watch for the alternative fits equally well together with work resumes from a guess.

Independent Review Question

Format question: Which alternative explanation best challenges the current conclusion? Outcome question: Could another person reconstruct the sequence and continue without guessing? Ask a qualified coach, safeguarding lead or health professional where appropriate, then answer before the next practice block: _____

Cricket Practice Plan for Communicate as a Team

Use one defined practice block to test the outcome rather than attempting every possible task. This edition pairs analysis with continuity to pursue this objective: make calls and feedback short, early and respectful. Preserve the starting condition and both evidence trails.

Plan field	Entry
Purpose	Communicate as a Team
Starting condition	_____
Chosen working area	_____
Continuity note	agree roles and words before the drill
Evidence to capture	_____
Stop or review condition	_____

Thirty Minute Practice Shape

Stage	Action	Evidence
0-5 min	Which evidence separates throw setup from first step in this case? Define the exact analytical question.	Question / Checkpoint
5-10 min	How does running line change the interpretation of calling? Capture a comparable baseline.	Baseline / Context record
10-18 min	What boundary on hand position must be checked before relying on boundary awareness? Examine the strongest pattern.	Pattern / Completed segment
18-24 min	Which observation links first step to hand position, and what remains uncertain? Test an alternative explanation.	Alternative / Continuity note
24-27 min	What alternative explanation could account for both calling and throw setup? Check the result under one changed condition.	Stress test / Restart point
27-30 min	What next check on boundary awareness would make the record about running line more useful? State a bounded conclusion.	Decision / Chain review

Analysis Pass Log

Analysis Pass	Condition	Observation	Decision
1	Same / changed	_____	Keep / change / check
2	Same / changed	_____	Keep / change / check
3	Same / changed	_____	Keep / change / check
4	Same / changed	_____	Keep / change / check
5	Same / changed	_____	Keep / change / check

Analytical Claim Test - Continuity Lens

This comparison tests outfield catching against communicate as a team through two independent questions. Format: Which alternative explanation best challenges the current conclusion? Outcome: Could another person reconstruct the sequence and continue without guessing? Record material setting differences instead of averaging them away.

Evidence area	Baseline	Alternative	Interpretation prompt
Boundary Awareness	_____	_____	Which evidence separates throw setup from first step in this case?
Throw Setup	_____	_____	How does running line change the interpretation of calling?
First Step	_____	_____	What boundary on hand position must be checked before relying on boundary awareness?
Running Line	_____	_____	Which observation links first step to hand position, and what remains uncertain?
Calling	_____	_____	What alternative explanation could account for both calling and throw setup?
Hand Position	_____	_____	What next check on boundary awareness would make the record about running line more useful?

Format Decision Test

Field	Record
Review question	Which alternative explanation best challenges the current conclusion?
Outcome question	Could another person reconstruct the sequence and continue without guessing?
Acceptance lens	finish a session with fewer avoidable misunderstandings
Conditions held steady	_____
Evidence supporting the choice	_____
Evidence against the choice	_____

Analysis Confidence Check

- Checkpoint: what was actually seen, heard, measured or read?
- Format evidence: which record best demonstrates baselines captured?
- Outcome evidence: which record best demonstrates checkpoints marked?
- Challenge: could work resumes from a guess explain the result?
- Subject boundary: what does this comparison leave unresolved about throw setup?

Analysis x Continuity Scenario Cards

Use these paired scenarios to rehearse judgement for communicate as a team. Each card joins a analysis failure mode to an outcome-specific risk. State what remains open and which evidence named in the final column should be collected next.

#	Situation	Review question	Decision
1	Throw Setup: the baseline is not comparable.	Which evidence separates throw setup from first step in this case?	Checkpoint
2	First Step: one result is an outlier.	How does running line change the interpretation of calling?	Context record
3	Running Line: correlation is mistaken for cause.	What boundary on hand position must be checked before relying on boundary awareness?	Completed segment
4	Calling: the alternative fits equally well.	Which observation links first step to hand position, and what remains uncertain?	Continuity note
5	Hand Position: the conclusion overreaches.	What alternative explanation could account for both calling and throw setup?	Restart point
6	Boundary Awareness: the question is too broad.	What next check on boundary awareness would make the record about running line more useful?	Chain review

Decision Record

Field	Notes
Chosen format scenario	_____
Outcome lens	Could another person reconstruct the sequence and continue without guessing?
Evidence available	_____
Evidence missing	_____
Controlled next step	_____
Person / review date	_____

Eight Analysis and Continuity Evidence Tracker

Track communicate as a team across eight practice blocks using the analysis method and the continuity outcome lens. Keep conditions visible and use this review question: Could another person reconstruct the sequence and continue without guessing?

#	Focus	Condition	Result	Next action
1	Throw Setup	_____	_____	_____
2	First Step	_____	_____	_____
3	Running Line	_____	_____	_____
4	Calling	_____	_____	_____
5	Hand Position	_____	_____	_____
6	Boundary Awareness	_____	_____	_____
7	Throw Setup	_____	_____	_____
8	First Step	_____	_____	_____

Analysis Evidence Dashboard

Measure	Baseline	Current	Evidence location
First Step: Questions Bounded / Checkpoints Marked	_____	_____	_____
Running Line: Baselines Captured / Contexts Preserved	_____	_____	_____
Calling: Patterns Tested / Segments Completed	_____	_____	_____
Hand Position: Alternatives Considered / Interruptions Logged	_____	_____	_____
Boundary Awareness: Limitations Stated / Restarts Evidenced	_____	_____	_____
Throw Setup: Conclusions Qualified / Chains Verified	_____	_____	_____

Interpret the Trend

- I left a checkpoint that is meaningful without relying on memory.
- I preserved interruptions and unresolved gaps as part of the record.
- Keep the method only when the evidence for communicate as a team improves without hiding work resumes from a guess.
- How does running line change the interpretation of calling?
- Use a qualified coach, safeguarding lead or health professional when the evidence crosses a safety, rights, health or authority boundary.

Analysis x Continuity Next Step Plan

Finish by turning the paired format and outcome record into one owned action. For this decision making workbook, the intended result was communicate as a team; the outcome test is: Could another person reconstruct the sequence and continue without guessing? The close-out standard remains: finish a session with fewer avoidable misunderstandings.

Close-out field	Record
Most useful evidence	_____
Important limitation	_____
Decision	Keep / adapt / pause / seek review
Next action	_____
Owner and date	_____
Evidence location	_____

Completion Review

- Subject check: Which evidence separates throw setup from first step in this case?
- Subject check: How does running line change the interpretation of calling?
- Format check: I tested at least one credible alternative explanation.
- Outcome check: I left a checkpoint that is meaningful without relying on memory.
- I used a progressive warm-up and did not ignore pain, unsafe surfaces, heat or fatigue.
- I kept the drill generic and did not imply affiliation with a player, team, league or governing body.

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